



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	KANYA MAHAVIDYALAYA, MIRAJ
• Name of the Head of the institution	Dr. Sharwari Sharad Kulkarni
• Designation	Principal (In-charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02332223347
• Mobile No:	9595514018
• Registered e-mail	kanyamahavidyalayamiraj@gmail.com
• Alternate e-mail	iqackmm@gmail.com
• Address	Post Box No. 29, Shivaji Road, Shivajinagar, MIraj
• City/Town	Miraj
• State/UT	Maharashtra
• Pin Code	416410
<b>2.Institutional status</b>	
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Dr. Madhuri Umesh Deshmukh				
• Phone No.	02332223347				
• Alternate phone No.	02332229547				
• Mobile	9423258001				
• IQAC e-mail address	iqackmm@gmail.com				
• Alternate e-mail address	kanyamahavidyalayamiraj@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.kmmiraj.org">http://www.kmmiraj.org</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.kmmiraj.org/calendar.php">http://www.kmmiraj.org/calendar.php</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	67	2004	03/05/2004	03/05/2009
<b>6.Date of Establishment of IQAC</b>			01/07/2002		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			2		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been			Yes		

uploaded on the institutional website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1. Expected distribution of work to various committees. 2. Motivated and organized curricular, co-curricular and extra curricular activities. 3. Collected feedback from various stakeholders. 4. Organized five national webinars. 5. Organized Guest lectures and other activities under MoU. Linkages and under other heads.	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
To organise workshops on different subjects	Organized various workshops on different topics
To promote students for placement	Organized a workshop on the 'Opportunities in Placement' and some of our students are placed in government and private sector
To participate with full preparation in Youth Festival	Participated in online Youth Festival and achieved ranks
To motivate students and teachers to prepare research papers with in their respective subjects	With the motivation of I.Q.A.C, faculties and some students presented and published their research papers
To motivate the students to participate in social issues and awareness programmes	We arranged certain outreach programmes through N.C.C. and N.S.S. especially in COVID pandemic
To create an awareness under	We conducted various programmes

environment conservation through different environmental activities	to create environmental awareness such as tree plantation, waste management, compost fertilizer project etc.
To implement innovative method in teaching and learning process	In COVID pandemic our faculties practiced various innovative methods
To celebrate birth and death anniversaries of national leaders and great personalities as well as different festivals	Our college celebrates birth and death anniversaries of national leaders and great personalities as well as different festivals
To arrange guest lectures for students on various subjects	We arranged various guest lectures for students on various subjects
Organise intercollegiate Elocution Competitions on 12 February 2021	Organised intercollegiate Elocution Completions on 12 February 2021
To organise 10 days Yoga Training Camp	Organised two Yoga Training Camps of one week and one month
To display wallpapers, arrange group discussions	We displayed wallpapers, arranged group discussions
Tree plantation in different areas	We planted trees in and out of the campus
To arrange ICT Training for teaching and non teaching staff	Arranged ICT Training for teaching and non teaching staff
To start the centre of Distance Education of Shivaji University, Kolhapur.	Started the centre of Distance Education of Shivaji University, Kolhapur.
To introduce PG courses in Marathi, Hindi and English.	The procedure to introduce PG courses in Marathi, Hindi and English has started
To motivate various departments for MOUs and Linkages with various academic institution and Industries.	We had MoUs and Linkages with various institutions
Plan to register Alumni Association at college level.	Not achieved

To organise department wise study tours	Due to pandemic we could not arranged study tour
To organise NSS special camp in the month of December	Due to pandemic we could not arranged N.S.S. camp
Organise College Annual Gathering and prize distribution ceremony in the month of January	Not achieved
To organise annual sports competitions at college level as well as to motivate students to participate in state, National, Zone, Inter-zone, University, etc. level sports. Similarly to organized zonal, Inter-zonal Competition of various sports.	Not achieved
To organise seminar and workshop on Intellectual Property Rights (IPR)	Not achieved
To motivate the teachers to achieve Ph.D. degree and also to do major, minor projects in their concerned research areas.	Undergoing Ph.D of five faculties, one Ph.D is awarded and two undergoing minor research projects
To motivate the students to make research projects regarding local issues.	Not achieved
To develop the NCC room and make it up to date.	Achieved

<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/03/2022

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2020-21	16/02/2022

**15.Multidisciplinary / interdisciplinary****16.Academic bank of credits (ABC):****17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1

Number of courses offered by the institution across all programs during the year

4

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1

Number of students during the year

1013

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	864
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	288
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	13
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	22
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	6.72
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As our college is affiliated to Shivaji University, Kolhapur; the syllabus is already planned by the BOS of the University. But the institution takes steps to deliver it properly; complete it within time and to take follow up of the understanding of the students. The syllabus planning and completion is submitted by the concerned teachers to IQAC and IQAC helps teachers to use related tools such as G.D., interviews, study tours, PPT, websites, you tube videos etc. Moreover the college has started Facebook page, Telegram channel, You Tube channel. Some departments have started the Blogs through which they provide supportive knowledge. The library provides necessary text books and reference books in time. Students have easy access to teachers to clear their doubts and to library to get various books. Similarly they can use suggestion box for any further problems related to teaching learning process. At the end of the year syllabus completion reports are submitted to IQAC. To assess quality of curricula, online feedback is received from students, alumni, teachers and parents. For language students the films are shown based on the literature in the syllabus. Similarly guest lectures are arranged related to the syllabus for all the students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1to5ozlBRGjY4z2ijrXAaGF68bighLYyU/view?usp=sharing">https://drive.google.com/file/d/1to5ozlBRGjY4z2ijrXAaGF68bighLYyU/view?usp=sharing</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year we prepare the academic calendar to plan the yearly programmes. All departments submit their planning of curricular, co-curricular and extra curricular activities to IQAC. IQAC considering this planning makes a yearly master plan including all these activities. Similarly we also plan to conduct career oriented courses and value added courses. We form the CIE committee and through it we conduct internal evaluation examination. Similarly the teachers



practise class wise tests and tutorials, open book tests, home assignments, group discussions, surprise tests, etc. We inform the students of the schedule of internal examination such as seminars, project works, oral, etc. We inform our students about the schedule of University semester examinations. At the same time we have to support the students with ICT tools and resources regarding their syllabus for better understanding. We also plan such things in departmental planning. This annual planning helps us to achieve maximum target.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.kmmiraj.org/calendar.php">http://www.kmmiraj.org/calendar.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**4**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

235

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

235

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Shivaji University, Kolhapur creates the curriculum in which all these issues are integrated in the syllabus of launguages, social

sciences and management. It is focused in teaching-learning. Moreover we conduct value added courses of 'Human Rights' and 'Awareness in 'Gender Sensitivity'. We also organize various programmes to inculcate these values through curricular and extra-curricular activities such as tree plantation, environmental supportive activities, guest lectures etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

249

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.kmmiraj.org/">http://www.kmmiraj.org/</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**1440**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

480

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are assessed through various systems to identify their academic level. In the first year, the students must be assessed on the basis of their obtained marks in previous examination, performance in Achievement Motivation Test, interest in chosen current subject, involvement in classroom teaching-learning and learning pace of students. After the identification of the learners, the departments must prepare a schedule accordingly and allots the topic of faculty members. The students and the teachers must be notified about the scheduled and details of remedial classes through notices. Then, according to the schedule, some remedial classes should be organized for the identified slow learners. During these classes, teachers provide students additional study materials and notes. It is expected to provide so that they can fill the gaps in knowledge and be able to face the academic curriculum in which they are enrolled. In addition, the departments should organize various activities such as group discussions, guest lectures, study tours and interactions with subject matter experts. Their progress should be constantly monitored.

File Description	Documents
Link for additional Information	<a href="http://www.kmmiraj.org/img/pdf/POLICY%20OF%20ADVANCED%20AND%20SLOW%20LERNERS.pdf">http://www.kmmiraj.org/img/pdf/POLICY%20OF%20ADVANCED%20AND%20SLOW%20LERNERS.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1013	13

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with traditaional teaching method, we use student centric methods to enhance the learning experience and knowledge of students. We use the experimental learning, participative learning, problem solving etc. inwhich we organise the activities such as wallpapers, group dicussion, mock interviews, project writing, poster presentation, syllabus realated geust lectures etc. For evaluation we conduct unit test, home assianment, surprise test, etc. Similarly we arrenge study tours, field visits, etc. to enrich the living experience and the perception of our students. In addition to it our students attend various workshops and participate in various quiz, sports, elocution competations, 'Avishkar' reaserch competation etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://drive.google.com/file/d/1DUZNiY4vitp3TDmrU9GeXCIgdAJvxYie/view?usp=sharing">https://drive.google.com/file/d/1DUZNiY4vitp3TDmrU9GeXCIgdAJvxYie/view?usp=sharing</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers used the following ICT enabled tools for effective teaching-learning process.

- Zoom meeting App
- Google Meet
- Google Class Room
- Teachmint - LMS
- YouTube Channels
- Facebook Pages
- Blogs of Various Departments
- PowerPoint Presentation
- Screening
- YouTube Materials
- E-Contents
- Whatsapp Groups
- OBS

All the above methods are used for effective teaching and learning. To use ICT, Android Phones, Personal Laptops, Mike, Stand, Ringlight, Green Screen, LCD Projector, Web Camera, Music System, Speakers etc. are provided to teachers. Digital room with ICT facility and computer lab with 26 computers is also available. 100 MBPS internet broadband connectivity is available and Wifi service is provided for the staff. E-books and e-journals are made available to the faculty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://drive.google.com/file/d/1rGGFtg-cqtFqtTcDJ6UAuC8YLqEsbD7b/view?usp=sharing">https://drive.google.com/file/d/1rGGFtg-cqtFqtTcDJ6UAuC8YLqEsbD7b/view?usp=sharing</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

192



File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Regular classroom tests are evaluated and communicated to the students to improve their performance. Some faculties conduct online tests and the result and suggestions are given to the students. The Internal Evaluation Cell conducts onetesteach semester and the results are declaired in time. The Examination Department collects the question papers for first yearexamination confidentially and examination is conducted following the university rules strictly. The papers are assessed and the marks are submitted to the university in due time. If there is any grievance, it is resolved according to the university norms.For third year and P. G. students we conduct seminars and project examination as per university norms and the marks are submitted to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Cell functions under the chairmanship of the principal. After declaration of the results if there is any grievance, the students submits the application for re-assessment and the photo copy of the paper is given to him. If she points out any querriesin assessment, the external expert is invited and re-evalutes the particular answer sheet and if the re-evaluation shows change in marks, such report is submitted to the university to make changes in the overall result. The whole process is implemented transparently and objectively according to the university norms. Internal Squad committee is actively performs its duties.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.unishivaji.ac.in/exam/other-services#RAB">http://www.unishivaji.ac.in/exam/other-services#RAB</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The detail information of the programmes and courses is given in the prospectus of our college. The admission committees for each programme give information and advice to the students. In the syllabus of university the objectives and outcomes are given and the teachers are well aware of it. The worksops and training are organised by the university to the faculties when the new syllabus is introduced. The syllabus, its objectives are communicated to the students in the begining of the semester. The course outcomes and the programme outcomes are uploaded on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.kmmiraj.org/img/pdf/POs,%20COs,%20PSOs.pdf">http://www.kmmiraj.org/img/pdf/POs,%20COs,%20PSOs.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The faculties conduct various tests, tutorials, group discussion, mock interviews, wallpaper, quiz, poster presentation, music practical, etc. The Internal Evaluation Cell conducts one internal exam each semester as per the nature given by Shivaji University, Kolhapur. Similarly Shivaji University conducts semester exams for second and third year and PG while the college conducts for the first year as per the norms of the Shivaji University. The internal 20 marks exam is conducted for the third year and PG. The college organizes various curricular and extra-curricular activities where the students participate actively. The achievements of the students are seen through sports, Avishkar research competition, elocution, essay writing, quiz, cultural, etc. The various departments and the

concern faculties motivate and mentor the students for the participation and achievements in various activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://drive.google.com/file/d/1xrNbsQwUalaG9KqcMShGapRxsrFCXMnA/view?usp=sharing">https://drive.google.com/file/d/1xrNbsQwUalaG9KqcMShGapRxsrFCXMnA/view?usp=sharing</a>

### 2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

227

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.kmmiraj.org/img/pdf/Student%20Satisfaction%20Survey%20-%200Analysis%20Report.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The units of N.S.S. and N.C.C in our college along with other departments organize various programmes to increase the social awareness of our students. N.S.S and N.C.C organize various programmes in collaboration as well as independently in and off the campus. To make students environment friendly the activities such as tree plantation, 'Swachha Bharat Abhiyan', collection of e-waste, 'Best from Waste', etc. are organized. In Covid period the programmes like quiz, webinars on mental health were arranged. To raise the awareness in health and clean environment, the campaign of 'Spit Free India', Yoga training programme were conducted. The Dept. of N.C.C organized the cycle rally under 'Fit India Movement' and also organized the 'Forthnight Cleanliness Movement' around the college campus. We organize the ellocution competition for the

students under Shivaji University every year. We also organized a webinar on the 'Art of temple sculpture in India'.The N.S.S. unit has adopted the village, Bolvad where various programmes and a special camp is organized. During Covid and floodtime we offered a hand of help to the villagers and our students cleaned the flood affected area. From these activities we inculcate the values of humanity, respinsibililty to society and enviornment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1014

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has its building with 16 sufficient fresh classrooms. It has a library with separate reading room for students and faculties. The college has its own sufficient ground and has well equipped gymkhana. The college has developed digital room with ICT facilities where students can have extra knowledge of their syllabus. Similarly we have special computer lab with 26 computers where students can work and learn various things such as PPT presentation, knowledge about various streams. We have spacious cultural hall. We have N. S. S. and N. C. C. rooms. The basic infrastructure that is needed is adequately fulfilled.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have spacious cultural hall with necessary facilities. which is utilised for seminars, work-shops, guest lectures, practice of cultural activities. We have sufficient ground which is used for kabbadi, kho-kho, hand -ball, foot -ball, short-put, soft-ball, base-ball, cricket, hockey, athletics, etc. We have fully equipped gymkhana where students play taekwondo, chess, carrom, table-tennis,



etc. In the same gymkhana room we arrange Yoga- Training programmes. The Cultural Dept. motivates and arrange various programmes and activities. Similarly The Dept. of Sports encourages the students to practise, participate in various games and also we arrange annual sports events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/file/d/10KMuzSR9O7O5AkcQfcKuv7-WlK6fbKB6/view?usp=sharing">https://drive.google.com/file/d/10KMuzSR9O7O5AkcQfcKuv7-WlK6fbKB6/view?usp=sharing</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.72

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is learning resource of college with partially automated through library management system software developed by Biyani Technologies, Kolhapur. The college library is partially automated from the year 2010. Later it is updated in 1 Sep, 2021.

The LMS consists of modules like book accession, OPAC, catalogue and administration etc. The status of book can be easily find out. In the library sufficient computers are available with Internet facility. The library has collection of various reference books, text books, journals and magazines etc. The details of library software are as follows.

Name of ILMS software :- Library management system

Nature of automation (Fully or partially) : Partially automated

Version: V.1.0.1

Year of Automation: 2010 (updated in 2021)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://lmskcm.bterp.org/">http://lmskcm.bterp.org/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.61

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

29

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

ICT has proved useful especially in teaching-learning in COVID period. The institution updates the ICT facilities from time to time. We had 10 mbps bandwidth internet speed which we updated up to 100 mbps with Wifi facility to faculty and non-teaching staff and also to office and library. Similarly we have various ICT instruments

such as Web-cam, LCD projector, Graphic tablet, computers, green screen, multimedia speaker, tripod for mobile handling, wireless USB adapter, Multimedia Mike, printers, scanners, xerox machine etc. We have a digital room with ICT facilities where the faculties create supportive e-learning material through videos. We also create e content through YouTube Channels, Facebook page, Facebook groups, Blogs, etc. We have a computer lab where we provide internet facility to students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://docs.google.com/document/d/1SS0EMZeV_e1mb6u-vr4FC8hNdAhrToUs_C-iERSiJSM0/edit?usp=sharing">https://docs.google.com/document/d/1SS0EMZeV_e1mb6u-vr4FC8hNdAhrToUs_C-iERSiJSM0/edit?usp=sharing</a>

#### 4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.72

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy of maintaining and utilizing physical, academic and support facilities is uploaded on our website. Any problem in repairing, renovatioton of the infrastructure is informed to the management through the principal and the management fulfills the requirdment. For the maintaince of physical infrastructure the management provides variuos technicians as per the need. The duties and responsibilities of cleaning the campus are ditributed among thesupportive staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.kmmiraj.org/img/pdf/UTILIZATION%20AND%20MAINTENANCE%20POLICY.pdf">http://www.kmmiraj.org/img/pdf/UTILIZATION%20AND%20MAINTENANCE%20POLICY.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

179

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	<a href="http://www.kmmiraj.org/naac.php">http://www.kmmiraj.org/naac.php</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
286	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
286	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

17

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

51

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**



2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The class representatives are nominated according to highest ranks in the classes and there is no election system yet. The institution has a practice of identifying student representatives from NCC, NSS, Sports, Cultural, etc. and nominates them to the student council. The members from this council are adopted for different administrative bodies. The CDC, IQAC have student representation in its committees. The council is responsible for conducting many activities in the campus including curricular, co-curricular and extracurricular activities. In Annual Gathering the students represent in various committees. The activities of the council would be supported by the participation of all the faculty members. The required funding for conduct of such events is met by the management of the institution. The institution has student welfare committee to discuss and solve problems related to academic, co curricular activities, extracurricular activities, industry interaction and research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution**

**participated during the year**

15

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is Kanya Mahavidyalaya, Miraj Alumni Assosiation which is actully active but the procedure of registration is in progress. Last year the Alumni Association taking initiative celebratedonline 'Teacher`s Day'. There was also online 'Alumni Get-together'. Due to COVID-19 pandemic period we could not arrenge many more programs.

Dr. Medini Anjanikar provides Rs. 5000/- per year as the Endowment scholarship.

Alumni Meet Program Link :[https://fb.watch/c5tH\\_XqwpM/](https://fb.watch/c5tH_XqwpM/)

File Description	Documents
Paste link for additional information	<a href="https://youtu.be/7PRoP62n5sg">https://youtu.be/7PRoP62n5sg</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. &lt;1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management, administration and faculty are always in tune with the mission, vision and goals of the institution. The mission of the institution is to empower the girl students to make them confident, self-reliant and socially responsible. To fulfil this we organize co-curricular and extra-curricular activities through various departments. We organize various guest lectures, workshops, seminars and webinars to enhance the overall knowledge of our students. Similarly, for their physical fitness we conduct Yoga Training Programme, Sports Competitions, Health Camps and guest lectures to aware them about health and cleanliness. We also organize various cultural programmes, wallpaper presentation, poster presentation, participation in Avishkar Research Competition and other competitions such as elocution, essay writing, debate, Youth Festival, poem recitation and sports. We provide the platforms of N.S.S., N.C.C. and Sports for the leadership development. We conduct the value-added courses namely 'Human Rights' and 'The Awareness in Gender Sensitivity' to inculcate the values of humanity and equality. We also arrange the programmes to create the awareness about the opportunities in career and placement. In this way, the institution is actively committed to overall enhancement of our students in socio-economic, cultural, academic, physical and mental.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has various functional managerial bodies such as Governing Body, College Development Committee, IQAC and other departmental bodies through which participative management is operative. Similarly, the college has the hierarchical structure such as Management, Principal, Head of the Departments, faculties, non-teaching staff through which the decentralization of work and responsibilities are observed. We have also the student council, N.S.S., N.C.C. and sports and other co-curricular departments like

IQAC, Cultural and Youth Festival Department, Social Sciences Forum, Career Guidance and Counselling Cell, Examination Cell, Internal Grievance Redressal Cell, etc. for the distribution of work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Five Years Strategic Plan from 2018-19 to 2022-23 is prepared and uploaded on the college website. The IQAC collects yearly planning from different departments and IQAC prepares the institutional strategic plan. The IQAC takes follow up of this plan from time to time and also conducts two meetings every year. Similarly, the different departments also conduct the term meetings and prepare the planning and take the follow up. At the end of the year the completion report is submitted to IQAC. Through this system proper adherence of the plan is done. The various programmes according to the government circulars are organized accordingly. The managerial bodies such as Governing Body, College Development Cell also give support and advice to fulfil the programmes under the perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has formed the Governing and Administrative setup according the rules and regulations of government. All other bodies worked under CDC. The IQAC motivates and observes all the activities organized by various departments according to the perspective plan. In Administrative structure, the Principal is the main authority and the other elements work under his/her valuable guidance. The

Office Superintendent is the in-charge of the office under whose guidance the non teaching staff fulfill their duties. The institute has made various policies for effective and transparent administration such as Code of Conduct, Utilization and Maintenance Policy, Student Mentoring Policy, Policy for Advanced and Slow Learners, Policy for Divyangajan, etc. The institute strictly follows the Maharashtra University Act, the rules and regulations of the government and the Shivaji University Kolhapur. The Administrative setup is according to the guidelines of Shivaji University Kolhapur. The appointments are done according to the rules and procedure of Shivaji University, Kolhapur and the service conditions are followed according to the university regulations. In this way this procedure is very legal and transparent. The faculties and the non-teaching staff get all the facilities mentioned in the rules of the Shivaji University, Kolhapur.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://www.kmmiraj.org/img/pdf/ORGANOGRAM%20OF%20INSTITUTE.pdf">http://www.kmmiraj.org/img/pdf/ORGANOGRAM%20OF%20INSTITUTE.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Teaching Staff**

- Sometimes flexi timings provided for medical reasons
- Maternity leave is sanctioned for ladies' staff.
- Provide registration fees of faculty for attending conferences, workshop and seminars and also the concerned leave is sanctioned for seminar, workshop, FDP, refresher, orientation program etc.
- The University scheme 'Kalyan Nidhi Yojana' is implemented in our college for faculty and non-teaching staff.
- Appreciated and felicitated of any achievement.

**Non-Teaching Staff**

- Provided uniforms from college expenses
- Non teaching staff involved extra duties on holiday
- Appreciated and felicitated of any achievement.

File Description	Documents
Paste link for additional information	<a href="http://www.kmmiraj.org/img/pdf/STUDENT%20WELFARE%20SCHEME.pdf">http://www.kmmiraj.org/img/pdf/STUDENT%20WELFARE%20SCHEME.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

12

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Along with other committees, we have API committee. It collects the Appraisal Form as per the format of U.G.C. and it is verified by the IQAC Co-ordinator and the corrections are suggested and then it is signed by the Principal. Further it is used for the CAS of the concerned faculty. The Principal, IQAC and the API committee motivates the faculties to improve their performance.

Similarly, the Appraisal Forms are filled by the non-teaching staff and verified by the IQAC and the Principal. The Principal, IQAC motivates the non-teaching staff to improve their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is carried out by the Chartered Accountant appointed by the society yearly. Qualified auditors appointed along with their team, go through thorough checking and verify everything in the concerned financial year. Errors of omission and commissions pointed out by the audit team are immediately corrected and rectified and precautionary steps are taken to avoid recurrence of such in future. Apart from the above audit, all the audits which are conducted by the government authorities are carried out properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during**



the year (INR in Lakhs)

0.05

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The expenditure consists of salary payments, building infrastructures, maintenance etc. Utilization of funds is also done for:-

Guest faculty .

Seminars and awareness progammes

Training Programmes, Skill Enhance Programmes, Youth Festival, Avishkar Research•Competitions

FDPs/Refresher Courses .

Library Software, LMS Office Software .

Purchase of new Books as per revised syllabus .

Sports equipment and ground maintenance.

NCC/NSS activties

Website maintenance

Micellaneous

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC in recent years institutionized certain practices and proper documentation of the various activities.**

**1.The academic decisions taken by IQAC and directives given by it are approved and implemented by the management. Regular meetings are conducted.**

**2.The information on various quality parameters obtained is circulated amongst teachers and students.**

**3.Use of modern techniques and ICT facilities is encouraged in teaching-learning process.**

**4.Teachers and students are encouraged to undertake research activities such as Ph.D., research papers, Avishkar research competitions, various projects and also to use innovative techniques.**

**5.The Placement Cell is functional and organizes various activities to motivate students for placements.**

**6.Proper documentation of the various activities is done.**

**7.Various, seminars, guest lectures are organized to train the students.**

**8.Premises to be made more eco-friendly and waste management techniques are adopted.**

**10.The Alumni Association is very active and it organizes various programmes.**

**11. Regular Sports Practice is taken and they are motivated to participate in various games.**

12. We orgnized curricular, co-curricular and extra-curricular activities every year.

File Description	Documents
Paste link for additional information	<a href="https://www.facebook.com/kanyamahavidyalayamiraj/">https://www.facebook.com/kanyamahavidyalayamiraj/</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The reguler meetings of the governing body, IQAC, faculties and departments are held. The IQAC collects teaching plans at the begining of the year and completion reports at the end of the year. The follow up is taken by the concerned heads. Similaraly various cells of co and extra curricular activities submit their planner to IQAC and completition reports are given at the end of the year andthe co-ordinator of the cell co-ordinates the activities. To cheak the curricular progress various supportive activities such as group discussions, mock interviwes, various tests, etc. are conducted. Reguler meetings of the departments and various cells are conducted to review the progress. Our students participate in various academic, cultural, sportscompetitions and achieve prizes. They also performwell in university examinations and some of them achieve rank.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.kmmiraj.org/IOAC-minutes21.php">http://www.kmmiraj.org/IOAC-minutes21.php</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has a strong ethical work culture that is based on inclusivity. We have highest ethical standard in our all activities. Though it is a girl's college we provide equal opportunities to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. We have unique work culture, healthy traditional for our 100% students and women staff. Safety, security and well being along with gender equity and friendly working atmosphere are the issues of prime concern to our college. Security guard is stationed at campus entry. CCTV cameras are installed across the campus. Strict implementation of Anti-ragging, Anti-smoking and Anti-tobacco in campus. Our college is occasionally visited and patrolled by Nirbhaya Pathak. Awareness campaigns on women's safety and gender sensitivity are organized through the guest lectures and N.S.S./N.C.C. camps. On women's day various competitions and events are organized. 'Career Guidance and Counselling Cell' along with 'Internal Grievance Redressal Cell' provides formal and informal counselling and organize workshop and guest lectures for the students and staff. Our college runs a course 'Awareness in Gender Sensitivity' to boost gender equity. Common room has been allotted for students and staff.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/1IxyuNyoia2oXfPYn3FYQf5IdYTpReUpE/view?usp=sharing">https://drive.google.com/file/d/1IxyuNyoia2oXfPYn3FYQf5IdYTpReUpE/view?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">A. Safety and security B. Counseling C. Common Room D. Internal Grievance Reddressal Committee</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce the waste. Every day the waste is collected and segregated in the bins and the plastic waste is dispatched to Municipal Corporation's garbage vehicle. The segregated waste is dumped into the Compost Project Plant and in this way we maintain zero-waste management. To raise awareness about the waste management our college has organized essay competitions on topics such as 'My City My Responsibility', drawing competition, wallpaper presentation etc. N.C.C. department organized 'The Fortnight Cleanly Programme' under which the entire campus was cleaned by the cadets and also the 'Handwash Day' was observed in the college. On occasion of 'World Water Day' N.C.C. cadets prepared flag area on the theme of water conservation. E-waste has been collected by N.S.S. students and it is given to The Jivan Rakshak Institution. The college is determined to provide possible facilities to deal with waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://drive.google.com/file/d/17iFMhPwJbCXiR1T_bMnJ_vwKl6-GiVu5/view?usp=sharing">https://drive.google.com/file/d/17iFMhPwJbCXiR1T_bMnJ_vwKl6-GiVu5/view?usp=sharing</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**E. None of the above**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Our motto '????? ????????' signifies our commitment towards the**

development of our girl students and the society. We provide academic knowledge to inculcate universal values such as tolerance, humanity, harmony towards cultural, linguistic, communal, socio-economic and other diversities. Moreover, we celebrate birth and death anniversaries of stalwarts from different fields and inform the students about their contribution in nation building. We also organize other programmes such as Teacher's Day, Gurupournima, Constitution Day etc. It is because of our college that minority girl students, especially Muslim girl students, get the opportunity to be graduate and the college maintains socio-friendly, unbiased atmosphere without any discrimination in the campus. Various activities are conducted for the personality development of our students to help them to be a responsible citizen. Besides academic and cultural activities we conduct variety of sport events through which students learn sportsmanship.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The constitutional values, rights and duties are incorporated in the syllabus of language and social science courses and it is discussed in the class room with the discussion of syllabus. Shivaji University has especially focused the knowledge of constitution through the course of 'Democracy, Election and Good Governance' and 'Indian Constitution' to all the programmes. The college celebrates Constitution Day, Voters Day, Democracy Fortnight etc. We run the value-added courses entitled as 'Human Rights' and 'Awareness in Gender Sensitivity'. We have introduced the Code of Conduct for the Principal, the faculty members, non-teaching staff and the students. We organized one day workshop on 'Gender Equity'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded



<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals of Independence Day and Republic Day. The institute felicitates 'Veer Mata o Veer Patni' of the soldier who has laid his life for the our country. The college takes efforts to celebrate commemorate Days of the National leaders, remembering them and deliver a small speech on the life and contribution of these leaders in national movements. Guest lectures are organized to celebrate the days to enlighten and create awareness among the students. Similarly, we celebrate special days such as, Vachan Prerana Din, Constitutional Day, Youth Day, World Mental Health Day, NSS Day, NCC Day, Marathi Rajbhasha Din, Hindi Day, World Mental Health Day, Teachers Day, Library Day, International Women's Day, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice : I**

1. Title of the practice : Matoshri Purskar (Award)

2. Goal: The goal of this practice is to appreciate the achievement of our alumni and becomes the inspiration for the current students.

3. The context: Matoshri Purskar was declared and sponsored by the Late Principal, Mr. B.K.Vaidya after his mother, Matoshri Smt. Mhalasabai Khanderao Vaidya in 2010 - 11 to felicitate the alumni of the college.

4. The Practice : The committee suggests various names and presents information about their achievements and after discussion selects one of them. This award is given in Annual Prize distribution ceremony at the hands of the chief guest. The nature of this award is a sari and memento.

5. Evidence of Success: This practice is run for 10 years and many successful alumni have been rewarded. This practice increases the interest and the involvement of the alumni in the institution. Dr. Medini Anjanikar offered sponsorship to one student for education.

6. Problems encountered and resources required : We didn't find any problems in implementation of the above practice. We become successful in implementing this practice.

**Best Practice : I**

1. Title of the practice: Shri. Arvindrao Marathe Inter-collegiate Elocution Competition

2. Goal: This competition is held to motivate the elocutive skills of the students from various areas of Shivaji University, Kolhapur.

3. The context: Mr. Arvindrao Marathe, a renowned industrialist in Miraj is also the president of our Governing Council. On his birthday, 12th February, Inter-Collegiate Elocution Competition is being organized from 2011-12.

4. The Practice: Every year the committee is formed to organise the competition. It confirms the topics. Then the pamphlets are designed and distributed to concerned colleges. The awards are given in the form of cash amount to the first three achievers in the prize distribution ceremony on the same day evening.

5. Evidence and Success: In the initial years we faced certain difficulties concerning the participation but now this practice is well establish and we get positive and enthusiastic response. Generally about 50 students participate in the competition every year. This year 63 contestants participated.

6. Problems encountered and resources required: We have problems to increase the number of participants. We are trying constantly to increase the number of participants by using all the resources like Media and personal contacts every year.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is established with the intention of empowering the girls who do not have access to higher education due to social restrictions. The girls from the nearby villages can have higher education only because of our girls' college. The parents from the villages around were and are not ready to educate their girls through co-education. We have also a number of minority students, especially muslims, who have also have the access to higher education through our college. The college has created good reputation in social harmony and fraternity; hence the parents prefer our college and rely on the management and faculties for the overall development of their children. The college tries to help the

students in academic, socio-economic, cultural enhancement.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- Plan to register Alumni Association at college level.
- To promote students for placement
- To organise workshops on different subjects
- To organise department wise study tours
- To participate with full preparation in Youth Festival
- To motivate students and teachers to prepare research papers with in their respective subjects
- To motivate the students to participate in social issues and awareness programmes
- To participate and take efforts to achieve success in Avishkar Research Festival of Shivaji University, Kolhapur.
- To create an awareness under environment conservation through different environmental activities
- Organise NSS special camp
- Organise College Annual Gathering and prize distribution ceremony
- To implement innovative methods in teaching and learning process
- To celebrate birth and death anniversaries of national leaders and great personalities as well as different festivals
- To arrange guest lectures for students on various subjects
- Organise inter-collegiate Elocution Completions on 12 February 2022
- To organise annual sports competitions at college level as well as to motivate students to participate in state, National, Zone, Inter-zone, University, etc. level sports. Similarly to organize zonal, Inter-zonal competition of various sports.
- To organise 10 days Yoga Training Camp
- To display wallpapers, arrange group discussions
- Tree plantation of different areas
- To organise seminars and workshops on Intellectual Property Rights (IPR)
- To arrange ICT Training for teaching and non teaching staff
- To motivate the teachers to achieve Ph.D. degree and also to do major, minor projects in their concerned research areas.
- To motivate the students to make research projects. regarding local issues.
- To introduce PG courses in Marathi, Hindi and English.
- To introduce Certificate Course in German Language at college level
- To motivate various departments for MoUs and Linkages with various academic institution and Industries.
- To do Academic, Administrative, Green, Gender, Energy and Environmental Audit.